List of sentences T1

**WORD ORDER ALTERNATIONS (S)**

**Particle verb alternation (SP)**

SP1: The award-winning filmmaker once said that the best advice he had ever received was simply to \_\_\_\_\_ and write.

* 1. pick up the pen
  2. pick the pen up

SP2: The scheme encourages people not to \_\_\_\_\_ , but to return them to a bottle bank for a small refund.

* 1. throw away their bottles
  2. throw their bottles away

SP3: The regime \_\_\_\_\_ last year, to public outcry.

1. brought back conscription
2. brought conscription back

SP4: There was a clear difference in the test results before and after the participant \_\_\_\_\_ .

1. took off the glasses
2. took the glasses off

SP5: The man accidentally \_\_\_\_\_ , spilling water over himself.

1. knocked over the glass
2. knocked the glass over

SP6: The medication \_\_\_\_\_ so that the body can easily remove them.

1. breaks down harmful molecules
2. breaks harmful molecules down

**Dative alternation (SD)**

SD1: It was suggested that the suspect handed \_\_\_\_\_ just minutes before the incident.

1. Smith the letter
2. the letter to Smith

SD2: However, this unforeseen event gave \_\_\_\_\_ as he pressed on with his agenda.

1. Henry the advantage
2. the advantage to Henry

SD3: Conversely, the historian gave \_\_\_\_\_ for her breakthrough.

1. Sullivan the credit
2. the credit to Sullivan

SD4: His failure handed \_\_\_\_\_ , and he seized it almost immediately.

1. Thompson an opportunity
2. an opportunity to Thompson

SD5: The research assistant then gave \_\_\_\_\_ : keep the reward, or trade it for an unknown item.

1. Amy a choice
2. a choice to Amy

SD6: It could be argued that this division within the ranks gave \_\_\_\_\_ and therefore contributed to the overall change in strategy.

1. Wilson the initiative
2. the initiative to Wilson

**Genitive alternation (SG)**

SG1: Critics have long questioned the \_\_\_\_\_ .

* 1. legal status of the company
  2. company’s legal status

SG2: Grammatical information is expressed in many different ways across the \_\_\_\_\_ .

* 1. languages of the world
  2. world’s languages

SG3: The possibility of offering a patient any experimental treatment is dependent on \_\_\_\_\_ .

1. the general health of that patient
2. that patient’s general health.

\*SG3 MUST FOLLOW ALL SD SENTENCES

SG4: The ‘Green New Deal’ has stalled in the Senate, but \_\_\_\_\_ are still hopeful of movement in the coming days.

1. proponents of the bill
2. the bill’s proponents

SG5: In this kind of study, the responses elicited could be influenced by the \_\_\_\_\_ towards the participant.

1. attitude of the researcher
2. researcher’s attitude

\*SG5 MUST FOLLOW LT

SG6: Indeed, similar themes can be found throughout \_\_\_\_\_ .

1. the works of Shakespeare
2. Shakespeare’s works

**Spray alternation (SS)**

SS1: Controversially, the company has continued to spray \_\_\_\_\_ , despite the ongoing protests.

* 1. pesticides on the fields
  2. the fields with pesticides

SS2: The next step is to spray \_\_\_\_\_ and observe their development over the following 24 hours.

1. water on the specimens
2. the specimens with water

**Proper name alternation (SN)**

SN1: Indeed, \_\_\_\_\_ makes no such assurances regarding a returns policy.

* 1. Ikea’s website
  2. the Ikea website

SN2: This time, \_\_\_\_\_ made the headlines for all the right reasons.

1. England’s goalkeeper
2. the England goalkeeper

**WORD CHANGE ALTERNATIONS (L)**

**Relative pronouns (LR)**

LR1: This is just one of several factors \_\_\_\_\_ may affect the efficacy of the treatment.

* 1. that
  2. which

LR2: His long absence undid much of the progress \_\_\_\_\_ had brought the town into competition with its rivals.

1. that
2. which

LR3: His interpretation showed little understanding of the law \_\_\_\_\_ regulates contracts of this kind.

1. that
2. which

***toward/towards* (LT) – must precede SG5**

LT1: While her writings do sometimes tend \_\_\_\_\_ the subjective, significant insight can be taken from her work.

* 1. toward
  2. towards

***instead of/rather than* (LI)**

LI1: The villagers reverted to hunting, \_\_\_\_\_ trying to produce the required food solely from farming and agriculture.

1. instead of
2. rather than

***more than/over* (LM)**

LM1: At its peak, the company employed \_\_\_\_\_ 200 workers.

* 1. morethan
  2. over

***half/half of* (LPOH)**

LPOH: The crisis has already affected around \_\_\_\_\_ the population.

* 1. half
  2. half of

***outside/outside of* (LPOO)**

LPOO: In 2013, new guidelines were released regarding the recommended hours of physical activity \_\_\_\_\_ school.

* 1. outside
  2. outside of

***except/except for* (LPOE)**

LPOE: Every area of the company experienced an increase in productivity \_\_\_\_\_ the R & D department, which is yet to implement the new policy.

* 1. except
  2. except for

***compare to/compare with* (LPCC)**

LPCC: The experimental results were then \_\_\_\_\_ the theoretical values.

* 1. compared with
  2. compared to

***help* + V/*help to* + V (LIH)**

LIH1: The present paper argues that psychological analysis can \_\_\_\_\_ explain the recent upturn in hate speech across the USA.

* 1. help
  2. help to

LIH2: Preparation and attention to detail in the design of the coding \_\_\_\_\_ reduce noise in the output.

1. helps
2. helps to

***try and/try to* (LIT)**

LIT1: The local population did everything they could to \_\_\_\_\_ protect themselves from the foreign invaders, but it was not enough.

* 1. try to
  2. try and

LIT2: The relevant parties would then consider whether to \_\_\_\_\_ persuade member states to ratify the amendment.

1. try and
2. try to

***with no/without any* (LNW)**

LNW1: The minister pushed ahead with the plan, \_\_\_\_\_ regard for the emotional wellbeing of those involved.

* 1. with no
  2. without any

LNW2: A number of patients described experiencing a loss of consciousness \_\_\_\_\_ warning.

1. with no
2. without any

***un*-/*not* (LNU)**

LNU1: The study concluded that this kind of prejudice was \_\_\_\_\_ by evidence-based arguments.

* 1. unaffected
  2. not affected

LNU2: As several papers have noted, this methodology is \_\_\_\_\_ for studies taking place in certain territories.

1. unsuitable
2. not suitable

**Practice sentence – not included in analysis:**

It was found that there was a high level of variability \_\_\_\_\_ respondents.

1. among
2. amongst

T1 order:

1 SP6

2 LPOE

3 SN1

4 LR3

5 SP5

6 SD6

7 LIH1

8 LNU2

9 SP4

10 SG1

11 LPOO

12 SS2

13 LIT1

14 SN2

15 SG4

16 LT1

17 SD5

18 LR2

19 SD3

20 LM1

21 SG2

22 SS1

23 SD2

24 LI1

25 SP3

26 LNW1

27 SD1

28 LPCC

29 SP2

30 LIH2

31 SG6

32 LPOH

33 SG5 \*after LT1

34 LR1

35 SD4

36 LIT2

37 SP1

38 LNW2

39 SG3 \*after SD

40 LNU1